

Annotation

A Powerful strategy

***an · no · ta · tion* /anə'tāʃHən/**

Noun:

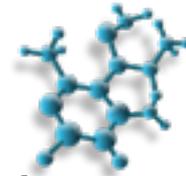
1. A note by way of explanation or comment added to a text or diagram.
2. The action of annotating a text or diagram

Synonyms:

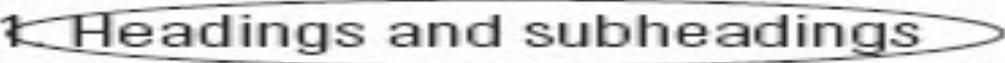
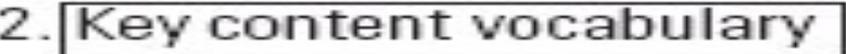
note - comment - gloss - remark - notation - commentary

Annotation tips

- Pay close attention to diagrams and other graphic organizers
- Use **colors**, diagrams, arrows & symbols  when annotating
- Underline, {bracket}, circle, asterisk*, and use numerals and other symbols to mark the text
- Create simple concept maps of the Information



Annotation

1.  Headings and subheadings
2.  Key content vocabulary
3.  Other difficult words
4. Important facts or main ideas
5. Supporting ideas (evidence)
6.  Arrow = procedural words
7. Def = definitions provided in the text
8. * = other points of transition (words)
9. Concl = major conclusions drawn
10. Inf = inferred information
11.  = important formula or equation
12. ? = confusing information

- Put a **circle** around headings and subheadings—Headings and subheadings usually symbolize a major point of transition.
- The headings and subheadings foreshadow what the next section is going to be about and show when the topic might be changing.
- Headings and subheadings should be **circled**.

- Put a **rectangle** around key content vocabulary—Key content vocabulary is essential to understanding the content of the reading.
- Often these words may be bolded or italicized, but not always. These words should have a box drawn around them.



•Put a triangle around other difficult or confusing words.

•These words are up to the individual student to choose and there is no right or wrong answer.

•Triangle as many words as necessary.

- 
- **Use a double-underline for main ideas (claims) or important facts—The main idea is the most important concept from a particular section of a text.**
 - **It may be a single sentence, part of a sentence, or a combination of two or more sentences.**
 - **The main idea will tell you what the rest of the paragraph or section is about.**
 - **The main ideas may often relate to headings and subheadings that have been circled.**

- Use a single-underline for supporting ideas (evidence)—
Supporting ideas should be single-underlined.
- Supporting ideas back up the main idea and provide more information about the main idea.

- 
- **Put a question mark next to confusing information—A question mark should be drawn in the margin or space next to any sentence or paragraph that is confusing or unclear.**
 - **A question mark can also be placed anywhere there is a question about the text.**

Powers of Government

The United States has a special system of federal government. The states and the national government share power. The U.S. Constitution tells how power is shared. It provides the framework for organizing the government. ?

1. Before Breakfast

alliteration

WHERE'S Papa going with that ax?" said Fern to her mother as they were setting the table for breakfast.

"Out to the hoghouse," replied

Mrs. Arable "Some pigs were born last night."

"I don't see why he needs an ax," continued Fern, who was only eight.

"Well," said her mother, "one of the pigs is a runt. It's very small and weak, and it will never amount to anything. So your father has decided to do away with it."

"Do away with it?" shrieked Fern. "You mean kill it? Just because it's smaller than the others?"

Mrs. Arable put a pitcher of cream on the table. "Don't yell, Fern!" she said. "Your father is right. The pig would probably die anyway."

Fern pushed a chair out of the way and ran outdoors. The grass was wet and the earth smelled of springtime. Fern's sneakers were sopping by the time she caught up with her father.

Sense

plowable

nature

death

plant

killing

goes with

eating in

a farm

spring pig

"Murchers Demand More Community Say In Metro Development Plans"

By Ari Bloomkatze, Los Angeles Times - Don't present arguments / just info.
September 14, 2012

More than 200 protesters marched through Union Station on Thursday afternoon, banging drums as they passed train platforms, loudly demanding more community say in how the region's transit agency manages and develops property along its rapidly expanding rail network. (1)

The demonstration, which did not affect transit services, was held as the Metropolitan Transportation Authority continues its plan to aggressively pursue several new rail lines in various areas of Los Angeles County, as well as housing and other developments around them. (2)

Speaking at the rally, Sunyoung Yang of the Bus Riders Union said Boyle Heights, east of downtown, has been particularly affected by Metro development. "Over the years there has been a net loss in affordable housing," she said. "People have been displaced mad - took away deduction amount lost. (3)

Metro officials said 10 units of Boyle Heights affordable housing removed to make way for two transit projects were replaced and that developing low-cost housing around transit lines is a top priority. (4)

"Metro is a major player in terms of delivering affordable housing ... and there's a lot more in the pipeline," said Metro spokesman Marc Littman. Around rail stations system-wide, 1,222 affordable housing units have been built, are in progress or will be under construction within a year, he said. (5)

He pointed to a recently completed development near a Red Line subway station in Westlake. It currently includes 90 units of affordable housing. Another pending project in Boyle Heights, at East 1st and North Lorena streets, will have up to 52 affordable units and 10,000 feet of retail space, he said. (6)

Still, protesters, whose march wound from a park near Union Station to Metro headquarters and then on to Boyle Heights, accused Metro of seeking to bring big-box chain stores into neighborhoods, a change they contend speeds up gentrification and pushes out local merchants. (7)

Roger Moliere, chief of property development for Metro, said the agency is not likely to partner with big-box stores because they don't fit with his agency's mission of transit-oriented development, partly because those types of stores rely more on customers arriving by car. (8)

Isela Gracian of the East LA Community Corp., a nonprofit whose focus includes affordable housing and economic development, said Metro needs to involve residents more in its development plans, "from the very outset." (9)

Metro meetings with residents can be unproductive because the language used by transit officials is too technical, among other reasons, she said. Officials need to "break it down ... so [residents] can meaningfully be engaged." (10)

connected

They say "have to remove houses b/c of the projects" - Angelika - the argument

key words? indicates they going to attack their view

issue

From the comments shown he didn't really influence much b/c it was a tie between ppl that were for it & those against it.
I think they prefer to us the comments in order to see how effective his essay was to the public overall if he persuaded the readers.
- I feel his argument was not very persuasive, he didn't really make his argument clear & didn't show much evidence

if when refer to the text write down "Murchers demand" - taking away housing when they build up bases there more expensive

The United States has a special system of federal government. The states and the national government share power. The U.S. Constitution tells how power is shared. It provides the framework for organizing the government.

Federal Government
U.S. Constitution tells
how states and
National government
share power.
Sticky Note

Subject of
paragraph

What is
important
about the
subject?



Penicillin Article



1 Can you imagine life with out penicillin? Prior to the 1940s, penicillin was not available to millions of Americans to treat infections caused by bacteria. Since its discovery in the mid-1940s, penicillin has been an effective drug to cure often fatal diseases.

2 Sir Alexander Fleming discovered penicillin when he noticed mold growing in a lab dish containing common bacteria. He noticed that bacteria around the mold had died. That discovery led to the development of a small strain of penicillin which was used to treat patients with deadly infections. British scientists soon realized the power of the miracle drug.

Importance of Penicillin

1 Can you imagine life with out penicillin? Prior to the 1940s, penicillin was not available to millions of Americans to treat infections caused by bacteria. +
Since its discovery in the mid-1940s, - penicillin has been an effective drug to cure often fatal diseases. +

Sentence 1 main idea: *Since the 1940s, penicillin has been used as an effective drug to treat bacterial infections and cure fatal diseases.*

2 Sir Alexander Fleming discovered penicillin when he noticed mold growing in a lab dish containing common bacteria. He noticed that bacteria around the mold had died. That discovery led to the development of a small strain of penicillin which was used to treat patients with deadly infections. British scientists soon realized the power of the miracle drug.

3 Researchers discovered ways to produce large quantities of penicillin. This had a tremendous effect on medicine and led to the discovery of other antibiotics. Fleming and his associates were awarded the Nobel Peace Prize in Medicine for their work.

4 Penicillin has helped to treat many diseases such as syphilis, meningitis, and pneumonia. In addition, by eliminating the threat of bacterial infection during medical procedures, it has contributed to organ transplants and open heart surgery.

5 The discovery and development of penicillin is regarded as one of the greatest achievements in medical history. The world is a much healthier place to live since Sir Alexander Fleming's discovery.



Use Code to Analyze Passages

- + Means I knew that
- Means I didn't know that



(1) A loss leader is a product or service that sells at a loss but generates customer interest that can lead to a later profit. (2) A classic example of a loss leader is the ice-cream counter at a Thrifty's variety store. (3) Ice cream cones are sold for less than the cost of the stand, equipment, supplies, and labor. (4) But the ice-cream counter, strategically placed near the store entrance, helps draw customers into the store. (5) Once inside, they often buy other items as well, so the store turns an overall profit. (6) The loss-leader principle is used in many other applications. (7) For instance, television networks take a loss on special events like the Olympic Games because they believe that the viewers they attract will then "stay tuned" for their other, moneymaking shows.

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ILLUSTRATION

The Definition and Example Pattern

Read the textbook paragraph below and then answer the questions.

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2. Which sentence contains the definition?
3. In which sentence does the first example appear?
4. In which sentence does the second example appear?

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1. What term is being defined? *loss leader*
2. Which sentence contains the definition? *sentence 1*
3. In which sentence does the first example appear? *sentence 2*
4. In which sentence does the second example appear? *sentence 7*

Notice that each example is introduced by an **illustration word**.



¹Stereotyping consists of assigning traits to people solely on the basis of a category. ²Some researchers suggest that stereotyping has four clear phases. ³First, a person distinguishes some category of people, for example, economists. ⁴Second, the person notes that one or more of the people in this category have certain traits, for example, dullness. ⁵Third, the person generalizes that everyone in this category has these characteristics, for example, that all economists are dull. ⁶Finally, when meeting someone the person is not acquainted with but knows to be, for example, an economist, the person stereotypes this individual as dull.

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“Our marriage has problems. He likes to spend money; I like to save it. He’s a night person; I’m a day person. He likes sports; I hate them.”

What’s the author’s point?

Graphic Organizers – another effective annotation method

GRAPHIC (AND OTHER) ORGANIZERS

Text Concept Mind Mapping

Penicillin which was discovered by Fleming proved to be one of the greatest achievements in medical history.



Fleming discovers Penicillin

Who?



When?

1940's

What?

Highly effective drug

Topic

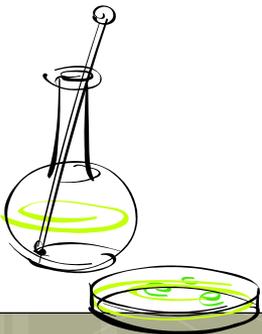


Details

Kills bacteria

Treats many diseases

**A great achievement
In medical history**



SCUBA



If you're not writing, you're not reading

Write on the document using the SCUBA method

Scan document for headings, images, footnotes, or interesting features

Circle words you don't know, find and write the definitions in the margins

Underline key ideas

Box names, dates, places, and amounts

Annotate the author's claims, different themes, summaries of paragraphs or sections, patterns/trends you notice, the author's biases, and your reactions to what you're reading

If you're confused...

- Re-read the last few sentences
- Re-read the last few sentences out loud
- Try explaining it to yourself out loud
- Try explaining it to someone else out loud



That's All



Thank you!

Iris Strunc

strunci@nwfsc.edu

850 729 6078
